

Amarillo Independent School District
De Zavala Middle School
2018-2019 Goals/Performance Objectives



Board Approval Date: September 17, 2018

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: CAMPUS 2: By the end of the 2018-2019 school year, STAAR results will show at least a 3% improvement in the "Meets" and "Masters" levels for all tests when compared to the 2017-2018 STAAR results by using effective Tier 1 instruction, collaboration and interventions.

Performance Objective 2: CAMPUS 1: Lorenzo de Zavala Middle School will increase reading STAAR combined expected and accelerated progress 3 percentage points in each grade level by May 2019 through the use of reading instructional strategies in all core subject areas.

Performance Objective 3: By the end of the 2018-2019 school year, math STAAR results will show an increase of at least 5% in the "Meets" and "Masters" levels when compared to the 2018 math STAAR results.

Performance Objective 4: By the end of the 2018-2019 school year, science STAAR and DCA results will show an increase of at least 5% in the "Meets" and "Masters" levels when compared to the comparable 2017-2018 results.

Performance Objective 5: CAMPUS 3: By the end of the 2018-2019 school year, social studies STAAR and DCA results will show an increase of at least 3% in the "Approaches," "Meets" and "Masters" levels when compared to the 2017-2018 results.

Performance Objective 6: Students in subpopulations will show at least a 5% increase in STAAR "Approaches," "Meets" and "Masters" results when compared to the 2017-2018 results.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: By the end of the 2018-2019 school year, 100% of students will be provided transition activities prior to change of upcoming school year with support moving both into and out of LDZ.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: Staff will utilize all available budgets by May 1, 2019, and ensure receipt of purchases to provide needed materials to enhance student learning.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: By the end of the 2018-2019 school year, discipline reports will show a 10% decrease in the number of office referrals compared to the 2017-2018 school year.

Performance Objective 2: By the end of the 2018-2019 school year, there will be a 10% increase in communication with parents as evidenced by a variety of mediums.

Performance Objective 3: 100% of students will be educated in making healthy lifestyle and higher education choices through a variety of initiatives during the 2018-2019 school year.

Performance Objective 4: LDZ staff and community will provide a safe learning environment for all students.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: LDZ will continue to provide quality staff development so that 100% of the instructional personnel receive the training to be prepared for the 2018-2019 school year.

Performance Objective 2: For the 2018-2019 school year LDZ will seek highly qualified teaching candidates to ensure 100% of the staff meets certification requirements.